



Alleyne's School  
Policies & Procedures

Sustainability Policy

Name of Policy	Sustainability Policy
ISSR	-
Reviewed by	SLT
Author/SMT	Mrs C M Morgan, Chief Financial Officer
Date of school review	September 2024
Date of next school review	September 2025

Policy Overview

**Policy statement**

**This policy applies to both the Junior and Senior Schools of Alleyne's School ("the School") and to all staff.**

The School is committed to all aspects of sustainability and care of the global environment. The School recognises that its activities can have a significant impact on the local and global environment and this policy sets out how the School plans to reduce its impact.

The School's sustainability aims are:

- Becoming carbon zero as soon as possible and reducing the School's environmental impact.
- Creating a culture within the School which embeds sustainability into every aspect of school life for pupils, staff, parents, alumni and the wider community.
- Embedding sustainability across the teaching and learning at the School.
- Embedding sustainability throughout the School's operations, site management and capital investment.
- Living the School's ROCCK values in relation to all things connected with sustainability.
- Ensuring that all significant building developments, whether new or refurbished, prioritise sustainability throughout the project.
- Committing financial investment towards the actions set out in this sustainability policy.
- Promoting biodiversity throughout the School campus and enhancing green spaces for the wellbeing of pupils, staff and visitors.
- Promoting wider discussion about sustainability within our community and through our leadership.

### **The School's Mission Statement towards sustainability**

"Caring for our world and each other, so that we can all be all we can be."

### **The ROCCK values for sustainability at Alleyn's**

#### **Respect**

We commit to a deep respect for the interconnectedness of ourselves, our societies and our natural world. We will look afresh and look deeply at how we understand and value these connections to build collective resilience and unity.

#### **Opportunity**

We commit to creating transformative opportunities that allow our community to be nurtured and to thrive as we bravely work towards systems that are restorative and regenerative. We will embed systems that underpin, develop and lead a culture of sustainability in our community and our sector.

#### **Curiosity**

We commit to the joyous journey of discovery as we seek to understand and address challenges to sustainability. We commit to a fierce curiosity for the innovative interdisciplinary thinking which forges solutions to build sustainable systems.

#### **Courage**

We commit to persevering with courage as we embrace, wholeheartedly, the challenge of living sustainably. We will be honest about the scale and complexity of the challenges we face. We will lead with bravery on initiatives in our school and society acknowledging the need for sacrifice as we do so.

#### **Kindness**

We commit to acting with kindness, nurturing one another with love, compassion and social intelligence as

we work toward our shared goals. Empathy and social responsibility guide us toward equitable solutions.

## Action Plan

Following the formation of the school's Sustainability Committee during 2021-22 and an audit of the School's current sustainability actions, six different strands of work were identified as follows:

- A1: Pupil education – curriculum
- A2: Pupil education – co-curriculum
- B: Staff Education
- C: Infrastructure and capital redevelopment
- D1: Community, outreach, and communication – parents
- D2: Community, outreach, and communication – other channels

A team of staff and pupils from the Sustainability Committee are focusing their work on particular strands to develop objectives and specific action plans to work towards these sustainability policy aims.

These objectives and action plans for each strand are set out in **Appendix A**.

Roles and responsibilities for sustainability at Alleyn's

The Governing Board are responsible for:

- Reviewing and approving the School's sustainability policy.
- Approving the target date for the School's aim to become carbon neutral.
- Considering the sustainability impact when significant building projects are undertaken (both new and refurbishments).

The Head is responsible for:

- The implementation of the School's sustainability policy.
- Ensuring that all staff have the appropriate knowledge about sustainability relevant to their role at the School as set out in sustainability policy's action plan (Appendix A Strand 3).
- Ensuring that all staff and pupils understand the importance of the School's aims, mission statement and values of its sustainability policy.
- Developing a curriculum which promotes the importance of sustainability and the future of the global environment.
- Ensuring that the School site is operated sustainably and promotes biodiversity and green spaces across the campus.
- Ensuring that the School minimises its environmental impact and promotes sustainability to its local and wider community as set out by policy's action plan (Appendix A Strands 5 and 6).

Staff are responsible for:

- Developing and implementing the sustainability policy's action plan (Appendix A, with strands A1 and A2 being principally relevant for teaching staff, and strand C principally relevant to support staff).
- Promoting the many aspects of sustainability and care for the global environment within their all their professional activities, including pupil-facing activities.

- Ensuring that energy is used responsibly, for example, turning off lights, screens and computers when they are not in use, and using heating and ventilation responsibly.
- Managing the resources they use each day to ensure that their work is as sustainable as possible such as food, water, gas, materials and printing.
- Recycling the school's waste and resources as much as possible
- Living the values of the school in relation to all things environmental.
- Ensuring that travel, including school visits and trips, is as sustainable as possible

In addition, those with control over budget(s) are responsible for

- Managing the School's purchases and investments to ensure they are as sustainable as possible

The Sustainability Committee and Pupil Eco Committees are responsible for:

- Taking the lead to promote sustainability throughout School.
- Meeting regularly and develop initiatives to improve the School' sustainability and care for the global environment.

Pupils are responsible for:

- Travelling to school via sustainable active transport.
- Eating healthily and as sustainably as possible.
- Using the school resources as carefully as possible – e.g., water, electricity, food, paper.
- Recycling their waste.
- Ensuring that their classrooms are using energy sustainably, for example, turning off lights, screens and computers when they are not in use.
- Living the values of the school in relation to all things environmental.

Parents are responsible for:

- Encouraging their children to travel to school via active sustainable transport as possible
- Promoting sustainability at home and reinforcing the learning at School with regards sustainability.

### **Reporting**

The annual progress of the School's action plans will be presented to the Sustainability Committee and are ultimately reported to the Governing Board.

### **Review**

The policy is updated annually and reviewed by the Governing Board every three years.